

IEP INFORMATION GATHERING CHECKLIST

Student Name:	
Sponser Teacher:	
List all classes student is taking and the current grade for each class	
Class Schedule	Current Grades
List the specific curriculum the student is us	ing for each class and the grade level of the curriculum
Curriculum for Each Subject Area	Curriculum Grade Level
List the areas of strength the student has in eac	sh academic area and the areas where she/he is struggling
Areas of Strength	Areas of Concern
Reading	
Writing	
Math	
Study Skill (organization, work completion, time management)	
	ve about behavior and list any positive remarks or praise
Behavior Concerns	Accolades/Praise





PAGE 1 OF 2



IEP INFORMATION GATHERING CHECKLIST

Current Goal Please provide information about any progress your student has made in his/her current IEP goals.
Future Goals:
Please list any feedback you have about goals the student needs to work toward. This should be in the areas of academic need on his IEP, i.e. Math, Reading, Writing, or Behavior. Be as specific as possible, for example "Joey has a hard time creating topic sentences when writing a paragraph. He needs to work on the structure and/or parts of a paragraph."



